

Lesson Title: Whose Responsibility is it?	Key Stage: Two
Curriculum Links: En1 1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e, 3f, Drama 4a, 4b, 4c, 4d,	
Key Words: Countries, Responsibility, Waste, Reduce, Reuse, Recycle, Trade, Global, Impact, Transportation, Air-miles,	
Key Questions: <ul style="list-style-type: none"> • Should everyone follow the same waste policies/laws? • Should one country tell another country what to do? 	
Objectives: <ul style="list-style-type: none"> • To understand that resources are finite. • Every person has an impact on the world. • Local and global interconnection. • Learn to gather information and data to make a speech. • To learn to listen and question other speakers. 	
Possible Activities: <u>Starter</u> Ask the children to lie on the floor with eyes closed. Read the poem on resource A: Native American Indian poem, and ask them what they think this means. Ask the children to put their feelings into one word and act that word, eg angry, sad, thoughtful etc. (children to pass around globe as they say the word). Explain that we all have an impact on each other and we must be responsible for that. <u>Main</u> Global Waste Role Play: Explain to the children that they are going to be split into eight groups. Each group is given a countries perspective to look at (Resource B and C). Within the groups there maybe different arguments, but they need to record all ideas on a large sheet of paper. Each group needs to decide a point of view that they are going to present at the UN panel as their waste strategy. Presentation of all countries to UN Panel (Teacher and WA officer) Other countries given the opportunity to ask questions. Conclusion taken by a vote and panel to write the final decision as a new policy. <u>Plenary</u> Sit all the children down. Discuss if they feel we have made the right decision. Are there any people who think that their opinions have been ignored? How does that make us feel? Is there anyone who feels that his or her life is going to be degraded by the decision? Are there people who feel their life will be enriched? How do we value one person over another? How do we value people over the environment? What can the children in this class do to help the situation? Reduce packaging and items consumed. Do all the recycling that they can. Support and publicise the plight of rubbish pickers and poorly created recycling schemes.	
Extension Activities: Children to write campaigning letters from their country. Information books created about the countries.	
Cross Curricular Links Geography – country locations and comparisons.	Points to note It is possible to download film clips from BBC news archives of waste and rubbish issues.
Homework ideas: Look in the local papers. What issues are there about recycling and waste in your area? Is everyone happy with the current service or do people have other ideas of how to dispose of our waste?	
Resources Role-play cards, Large paper and pens, information books on recycling and facts about different disposal methods, blow up globe, Resource A, B and C.	