

Lesson Title: Wasteful World	Key Stage: 3, Drama
Curriculum Links: English speak and list elements, group discussion and interaction. Drama: 4a-d, 11a-c; Literacy/Numeracy/Citizenship	
Key Words:	
Key Questions: <ul style="list-style-type: none"> • What is life like in a wasteful future? • Who has control over resources and are resources under-pressure? • Why should we not live in a wasteful world? 	
Objectives <ul style="list-style-type: none"> • To understand what life might be like in a wasteful future. • To demonstrate to others the sights, sounds, smells and experiences that one would have in a wasteful world. • To recognise plausible futures for Earth and dramatise these ideas. 	
Possible Activities	
<u>Starter</u> What would life be like surrounded by waste? If we ran out of resources to make new items how would that make us feel/behave?	
<u>Main</u> In groups, students dramatise some scenarios (1-2 mins each one). <ol style="list-style-type: none"> 1) Challenging a polluter for dropping litter or pouring oil into a river. Identify a polluter and several students challenging their behaviour. 2) The group are a family in a world where there is no waste. Challenge the group to think about how this could be possible; composting all food waste, recycling all materials, reusing all kinds of things etc 3) Peer/family pressure not to recycle. One person trying to recycle things and others around them saying that this is a waste of time. Build in arguments for and against. 4) Create an advert/news headline article that would go out to the public to persuade them to reduce, reuse and recycle. Encourage students to think about TV adverts and what makes them successful. Come up with a message for people to remember and take away with them, e.g. 'Check it before you chuck it!' 	
<u>Plenary</u> Circle time activity – all sit in a circle, but still in their groups. Encourage the group to share their views on the following. <ol style="list-style-type: none"> 1. How realistic is it that we will be surrounded by our own waste/living in a zero waste society? 2. What would be the ideal way to deal with our waste to maintain our quality of life? 	
Extension Activities	
Cross Curricular Links Geography; Citizenship	Points to note Look at the possibility of developing an environmental themed production.
Homework ideas	
Resources Minimal or lots, depending on how much time you have or how creative you would like to be.	