

Lesson Title: Timeline of Waste	Key Stage: Two
Curriculum Links: KS 1: 1a, 2b, 6a, KS2: 1a, 2a,	
Key Words: Before, after, history, water, reduce, reuse, recycle, dustbin, wheelie bin, war, industry,	
Key Questions: <ul style="list-style-type: none"> • Can you suggest how our waste has changed since the 1930s? • What can we do to reduce the waste in our 21st century bin? 	
Objectives <ul style="list-style-type: none"> • Compare the lives of people living in the past to the present. • Recognise how Britain has changed since the 1930s. • Suggest ideas for sorting waste, i.e. recycling, composting, reusing. • Classifying materials and looking at their development in history. 	
Possible Activities <u>Starter:</u> Place bin poster on the White board – Resource A. Ask the children to look at the picture and decide what are the main differences between the two bins. Note the main differences as listed in Resource B. <u>Main:</u> Place children into 5 groups: Metal, Glass, Rags/textiles, Vegetable matter, Paper. Explain to the children that they will each be making an information book about their materials and how it was disposed of in the past and how it is disposed of now. They can use the Internet, books, personal interviews and newspapers to research the information needed. The books should have text, pictures, facts and data. <u>Plenary:</u> This research will take several weeks to compile, children can feedback at the end of each session to say what they have discovered, what more they need to look at and any interesting facts. Encourage children to share information sources, and data that could be relevant to other groups.	
Extension Activities Ask an older member of the community to come in and talk about how they disposed of their waste. Do a waste free cooking demonstration. Look at the 'Make do and Mend' idea and get children to learn repair skills.	
Cross Curricular Links Science – Materials and classification.	Points to note Internet access is needed for research. Books on recycling from the library service would be useful.
Homework ideas: Children to do more research about their material at home. Possibly talk to Grandparents/ older people about how they disposed of waste as a child.	
Resources Resource A and B, whiteboard and pens, computer with internet access, paper, pencils,	