

Lesson Title: School Action Plan	Key Stage: Two
Curriculum Links: 1a, 1b, 1e, 2a, 2d, 2e, 2h, 2i, 4a, 5a, 5c, 5d, 5e, 5h	
Key Words: local environment	
Key Questions: <ul style="list-style-type: none"> • How can we improve our school environment? • How can we make changes sustainable? 	
Objectives <ul style="list-style-type: none"> • Locate areas of strength and weakness in school routines regarding reducing, reusing and recycling • Prioritise three areas to improve over the next year deciding how, when and why. 	
Possible Activities <p><u>Starter</u> The 3 R's – guess the word!</p> <p><u>Main</u> Follow the worksheet to conduct an assessment of the school's current status on waste production and prevention. Get the pupils to prioritise change and vote on the result. Take the three most popular viewpoints and using the school outline map, add detail to show where that area is relevant. E.g. – start a compost programme – so highlight the dining room for left over lunch, classrooms for snack foods, staffroom for teabags, paper towels in the classrooms...</p> <p>Pupils could walk round the school to complete this activity and draw their own plan. Annotate the diagram to explain why they've selected each area. Encourage colour coding. Groups feed back their decisions and the class decide on one action plan.</p> <p><u>Plenary</u> Write a summary of the outcome to pass to the school council for action. Include a suggested timeline, people to contact to help make change happen (e.g. caretaker, head teacher) and people to contact to help (e.g. Wiltshire Wildlife Trust)</p>	
Extension Activities Design collection bins for different types of recycling in classrooms – cover cardboard boxes with different images - of what will be collected inside, for example.	
Cross Curricular Links Literacy, design	Points to note
Homework ideas Pupils could investigate where their nearest recycling facility is to home and what they do at home already regarding recycling and composting ready to report back. Or write a letter to the council commenting on local recycling facilities.	
Resources The 3 R's sheet, School plan diagram, clipboards and pencils (if drawing their own plan)	