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| <b>Lesson Title: Poetry</b>   | <b>Key Stage: Two</b>   |
| <b>Curriculum Links:</b><br><b>National literacy strategy:</b> Y3: Poems based on observations and senses.<br>Yr 6: Record of observations, using a range of poetry.  |   |
| <b>Key Words:</b> shape, sounds, observation, senses, noise, reduce, reuse, recycle, compost, rubbish, landfill, bin, smelly, crunch, squash, snap, bend, bang, crash, shatter, crumple, shiny, rusty   |   |
| <b>Key Questions:</b> <ul style="list-style-type: none"> <li>• Using your senses, what are the main noises, sights, smells and textures associated with waste?</li> <li>• What is a shape poem? Can you create one?</li> <li>• Can you describe what is happening in the recycling centre/collection?</li> </ul>  |   |
| <b>Objectives</b> <ul style="list-style-type: none"> <li>• Create a shape poem on the theme of waste, recycling or composting.</li> <li>• To create a poem based on first-hand observations.</li> <li>• To create a poem that appeals to all the senses.</li> </ul>   |   |
| <b>Possible Activities</b><br><u>Starter:</u> If possible, watch the recycling being collected either from the school or local kerbside, or ideally visit Compton Bassett Recycling facility. (Contact Hills Waste.)<br><br><u>Main:</u> Provide children with a copy of the example poems (Resource A). Talk about what shape they are in and how the writing appeals to your senses. Ask the children to brainstorm on the whiteboard what shapes would be ideal for this project, eg truck, recycling box, compost bin, rubbish heap, bottle, can, newspaper.<br>Create a word bank of useful sounds, colours, materials and describing words.<br>Work as a class to create a class poem using the senses and fitting into a shape.<br>Ask each child to suggest the shape that they would like to use – send to places to create their poem.<br><br><u>Plenary:</u><br>Children to read poems. Can the other children guess the shape this poem will be in?<br>Display children’s work in a Recycling Waste display as a motivational tool for children in the rest of the school to get involved in recycling. |   |
| <b>Extension Activities:</b><br>Children to think about another poem style. Could they create a recycling rhyming poem, poem with a repeated chorus, haiku, couplet, thin poem.   |   |
| <b>Cross Curricular Links:</b><br>Geography – local environment, Citizenship, PSHE  | <b>Points to note:</b><br>To arrange a visit to Hills landfill and recycling centre call 01249 822125 |
| <b>Homework ideas:</b> Could you change the poem into a rap or song that could be performed in an assembly? Try to create two verses and a chorus.  |   |
| <b>Resources:</b> Example poems, recycling site visit, access to watch recycling or recycling video, whiteboard and pens.   |   |