

Lesson Title: It's your future – You decide!	Key Stage: 3
Curriculum Links: EN3 1c and 1d	
Key Words: Fictional, Positive, Negative, Conflicting, Expression, Adjectives, Nouns, Pronouns, Language, Descriptive, Persuasive, Bias, Influenced, Contradictory, Informative	
Key Questions: <ul style="list-style-type: none"> • What are the positive and negative points about rubbish disposal and recycling in the United Kingdom? • What will the impact of recycling be on the UK in the future? • How do newspapers report the facts? 	
Objectives <ul style="list-style-type: none"> • To be able to combine and analyse information from various sources. • To write a piece of fictional prose about waste disposal in England 50 years in the future. 	
Possible Activities <u>Starter</u> <ul style="list-style-type: none"> • Ask pupils to bring in a newspaper each, discuss in pairs the power of the headline on the front page. Ask 3 pairs to feed back to the rest of the class. <u>Main</u> <ul style="list-style-type: none"> • Recap the main keywords, explaining how newspaper editors use different writing techniques to persuade and influence their readers. • Students to conduct their own research about recycling, waste minimisation and waste disposal techniques in the UK • Students need to decide whether the headlines on the worksheet are positive or negative about the recycling and different waste disposal techniques. • Students can brainstorm about what the impact on their lives in the future would be with different scenarios, For example, no recycling, all rubbish disposed of by incineration, all rubbish put in landfill sites, all rubbish recycled or composted. • Students to write a headline for a fictional newspaper article about the current state of waste, set 50 years in the future. • Students to plan and write their article about waste in the future. <u>Plenary</u> <ul style="list-style-type: none"> • Ask students to read out their headlines and discuss what influenced them in making their decisions about whether they were predicting a positive or negative future. 	
Extension Activities Pupils can write letters into the newspaper based on their article from members of the community agreeing and disagreeing with the article.	
Cross Curricular Links ICT, Geography	Points to note Use different types of newspapers to compare how headlines are written.
Homework ideas Find one example of how advertising is using the 'green' angle to persuade consumers to buy their products, either on the television or in newspapers and magazines.	
Resources <ul style="list-style-type: none"> • Worksheet - It's your future – You Decide! • Newspaper articles. • Access to library or internet to conduct research. 	