

Lesson Title: Community Action		Key Stage: Two
Curriculum Links: Keystage 1) 1a, 1c, 2a, 2b, 2c, 2e, 3a, 3c, 3d, 4a, 5a, 5b, 6a, 6b. Keystage 2) 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c, 2e, 3a, 3b, 3d, 4b, 5a, 5b, 6e.		
Key Words: Survey, local area, community, recycling facilities, waste disposal, landfill site.		
Key Questions: <ul style="list-style-type: none"> • Can you design a survey to question local people? • What facilities are in the local area for recycling? • What happens to the rubbish we create at home? • Can you put together a letter to the County Council asking for new facilities? Justify your choices. 		
Objectives <ul style="list-style-type: none"> • Children to survey the local area, identify and locate on a map recycling resources. • Children to talk to local people to survey the how often facilities in the locality are used. • Children to compose a letter to local council about the changes they think need to happen in the local area. 		
Possible Activities <u>Starter:</u> Children to list all the ways of disposing of waste, eg recycling boxes, bring-site skips, rubbish bin, skips. <u>Main:</u> Split children into three different groups, each with one or two adults for support. Take a group children around the local area; can they plot, on a map, all the recycling sites, bins, which houses have black box collections etc? Another group can create a questionnaire to ask local residence about their recycling habits. See Resource A as an example. The third group can research the counties recycling schemes online. Check out www.wasteinwiltshire.com , www.wiltshirewildlife.org , and www.recyclenow.com . Once all the children have gathered all the information together, arrange a sharing session to explain their findings. <u>Plenary:</u> The children should use the information to decide if the local area has enough of the correct waste disposal methods. For example, do they need a plastic skip at their local bring site? Are there areas that do not have a black box collection? Do they need more public litter bins? Could these be divided into bins that have separate sections for paper, cans, compost waste etc? Once conclusions have been reached, the children can write up their findings as a letter to the local council.		
Extension Activities Children to write to local council or waste contractor, to come and explain about the services available in the area and why some materials are not collected. They could also ask the representative to present some information in a parent assembly to spread the message of waste reduction and recycling to the local community.		
Cross Curricular Links Numeracy – Graphs, data tables, maps and questionnaires. Literacy – Letter writing to different audiences.	Points to note Staff-to-pupil ratio on off-site visits. 'Stranger danger' when doing questionnaires – arrange to visit parents, local shops, old peoples homes/groups, toddler groups, etc.	
Homework ideas: Research what happens to the waste in your home. Can you calculate how much waste you dispose of a week, month, year?		
Resources: Resource A, map of local area, Internet access, staff cover, camera to photograph bins etc, pens, clipboards.		